



Report: Survey Results

Dear Instructor Wright,

This email contains results for Basic College Mathematics:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- COURSE EVALUATION (Part III)
- OVERALL COURSE EVALUATION (PART IV)
- MISCELLANEOUS INSTRUCTOR QUESTIONS

In the second part of the analysis the average values of all individual questions are listed.

Duncan Wright

Basic College Mathematics (MATH111-001)
 No. of responses = 24
 No. of enrolled = 33
 % returned = 72.73



Overall indicators

Global Index

2. INSTRUCTOR EVALUATION (Part I)



av.=4.23
dev.=0.9

3. INSTRUCTOR OVERALL



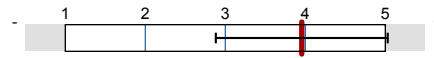
av.=4.46
dev.=0.72

4. STUDENT OUTCOME (PART II)



av.=4.38
dev.=0.8

5. COURSE EVALUATION (Part III)

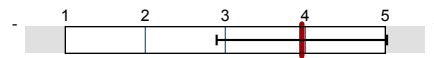


av.=3.96
dev.=1.07

6. OVERALL COURSE EVALUATION (PART IV)



av.=4.37
dev.=0.86

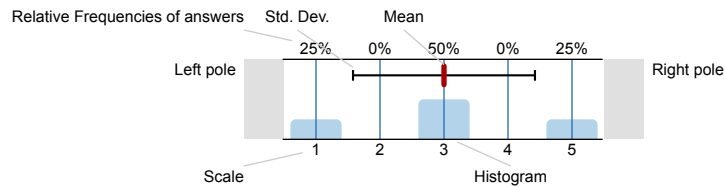


av.=3.96
dev.=1.07

Survey Results

Legend

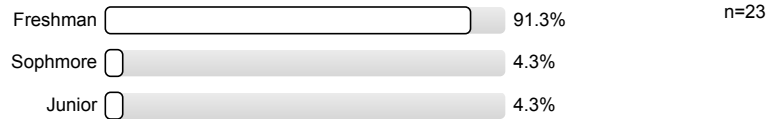
Question text



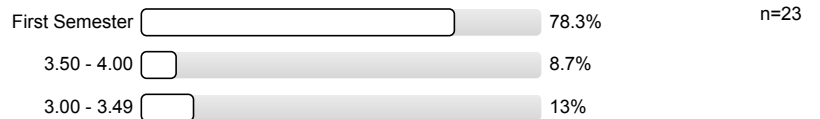
n=No. of responses
 av.=Mean
 dev.=Std. Dev.
 ab.=Abstention

1. DEMOGRAPHICS

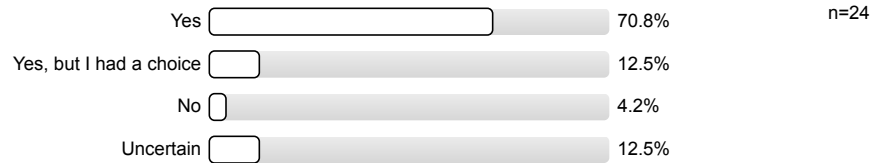
1.1) Classification:



1.2) Cumulative GPR?



1.3) Is this course required?

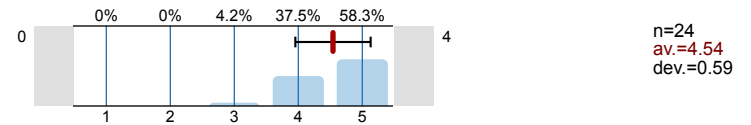


1.4) Anticipated grade in this course?

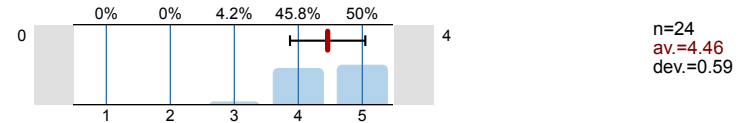


2. INSTRUCTOR EVALUATION (Part I)

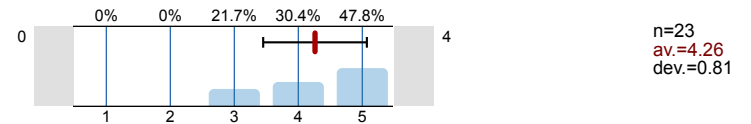
2.1) The instructor clearly stated the instructional objectives of the course.



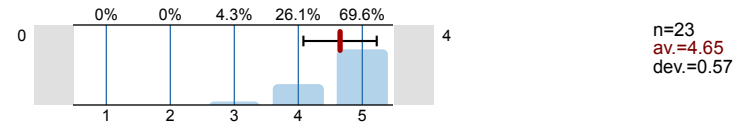
2.2) The instructor clearly stated the method by which your final grade would be determined.



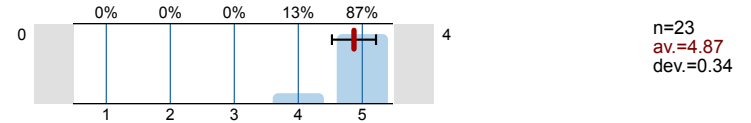
2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.



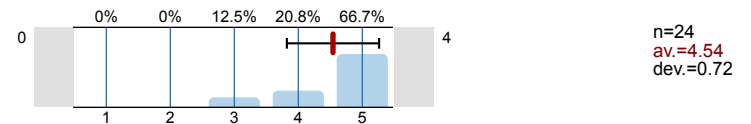
2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.



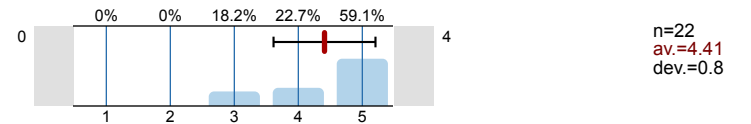
2.5) The instructor met the class regularly and at the scheduled times.



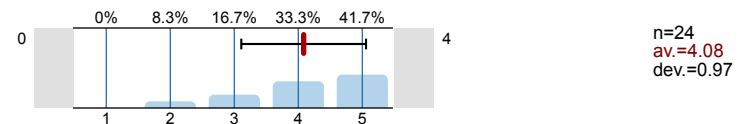
2.6) The instructor scheduled a reasonable number of office hours per week.



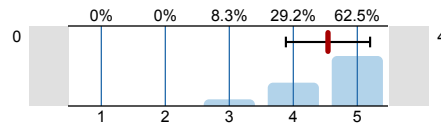
2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means)



2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.

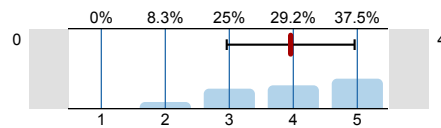


2.9) displays a clear understanding of the subject matter and course topics.



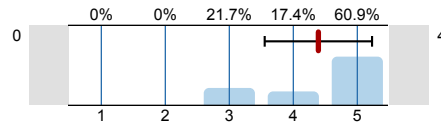
n=24
av.=4.54
dev.=0.66

2.10) motivates me to learn the subject.



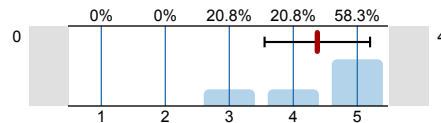
n=24
av.=3.96
dev.=1

2.11) gives clear and helpful responses to student questions.



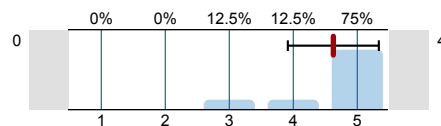
n=23
av.=4.39
dev.=0.84

2.12) is concerned that students learn the material.



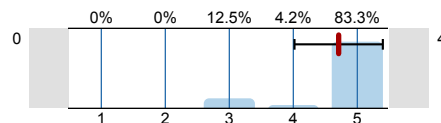
n=24
av.=4.38
dev.=0.82

2.13) treats students with respect.



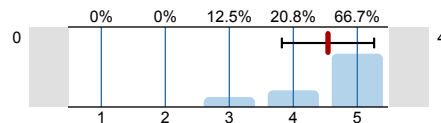
n=24
av.=4.63
dev.=0.71

2.14) grades fairly.



n=24
av.=4.71
dev.=0.69

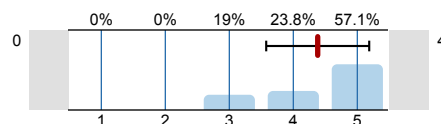
2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.



n=24
av.=4.54
dev.=0.72

3. INSTRUCTOR OVERALL

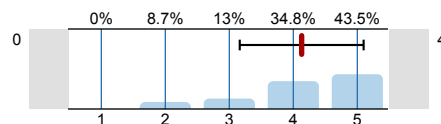
3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:



n=21
av.=4.38
dev.=0.8

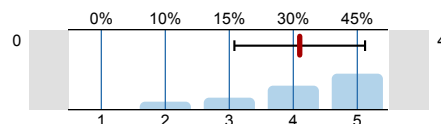
4. STUDENT OUTCOME (PART II)

4.1) Gaining factual knowledge of this subject (terminology, methods, skills).



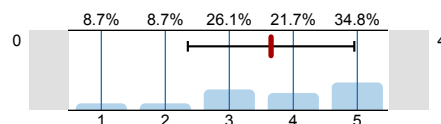
n=23
av.=4.13
dev.=0.97

4.2) Learning fundamental principles, theories or generalizations.



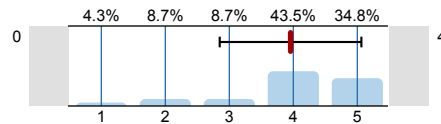
n=20
av.=4.1
dev.=1.02

4.3) Improving my oral and written communication skills.



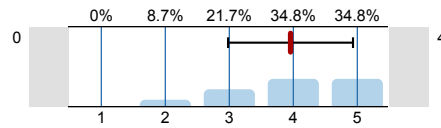
n=23
av.=3.65
dev.=1.3

4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.



n=23
av.=3.96
dev.=1.11

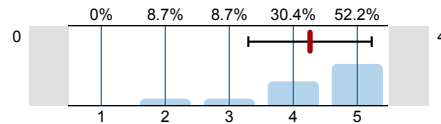
4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



n=23
av.=3.96
dev.=0.98

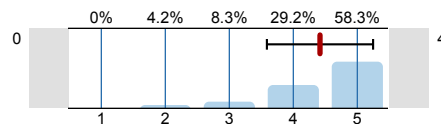
5. COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.



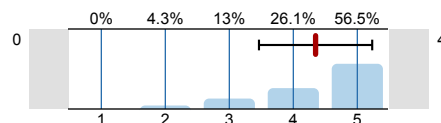
n=23
av.=4.26
dev.=0.96

5.2) Specified objectives for this course were achieved.



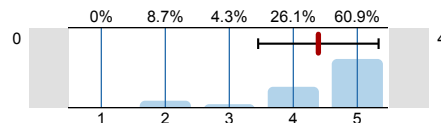
n=24
av.=4.42
dev.=0.83

5.3) Text was clear, readable and useful.



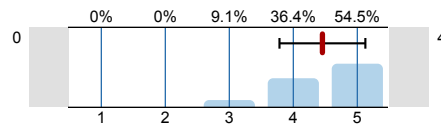
n=23
av.=4.35
dev.=0.88

5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.



n=23
av.=4.39
dev.=0.94

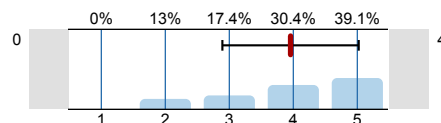
5.5) The departmental prerequisite courses were adequate preparation for this course.



n=22
av.=4.45
dev.=0.67

6. OVERALL COURSE EVALUATION (PART IV)

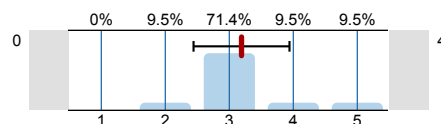
6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=23
av.=3.96
dev.=1.07

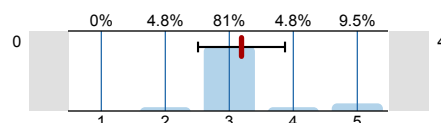
7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:



n=21
av.=3.19
dev.=0.75

7.2) Related to my other courses, the workload was:



n=21
av.=3.19
dev.=0.68

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

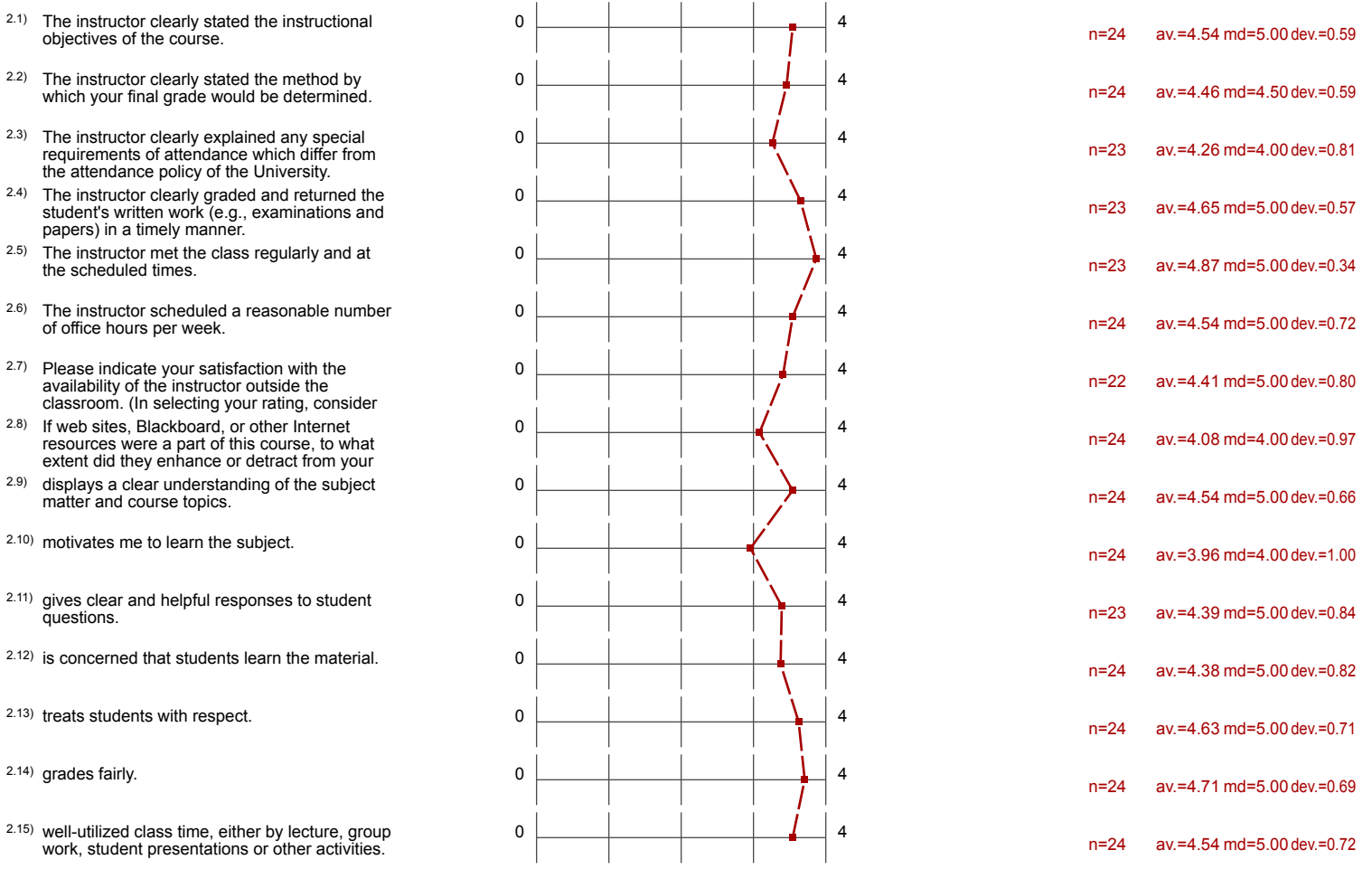
-
- 8.1) Miscellaneous #1 ----- The evaluation will not be displayed due to low response rate. -----
- 8.2) Miscellaneous #2 ----- The evaluation will not be displayed due to low response rate. -----
- 8.3) Miscellaneous #3 ----- The evaluation will not be displayed due to low response rate. -----
- 8.4) Miscellaneous #4 ----- The evaluation will not be displayed due to low response rate. -----
- 8.5) Miscellaneous #5 ----- The evaluation will not be displayed due to low response rate. -----

Profile

Subunit: **Math TA**
 Name of the instructor: **Duncan Wright**
 Name of the course: **Basic College Mathematics**
 (Name of the survey)

Values used in the profile line: Mean

2. INSTRUCTOR EVALUATION (Part I)



3. INSTRUCTOR OVERALL



4. STUDENT OUTCOME (PART II)



4.3) Improving my oral and written communication skills.		n=23 av.=3.65 md=4.00 dev.=1.30
4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.		n=23 av.=3.96 md=4.00 dev.=1.11
4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:		n=23 av.=3.96 md=4.00 dev.=0.98

5. COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.		n=23 av.=4.26 md=5.00 dev.=0.96
5.2) Specified objectives for this course were achieved.		n=24 av.=4.42 md=5.00 dev.=0.83
5.3) Text was clear, readable and useful.		n=23 av.=4.35 md=5.00 dev.=0.88
5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.		n=23 av.=4.39 md=5.00 dev.=0.94
5.5) The departmental prerequisite courses were adequate preparation for this course.		n=22 av.=4.45 md=5.00 dev.=0.67

6. OVERALL COURSE EVALUATION (PART IV)

6.1) OVERALL, considering all of the above aspects, I rate this course as:		n=23 av.=3.96 md=4.00 dev.=1.07
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7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:		n=21 av.=3.19 md=3.00 dev.=0.75
7.2) Related to my other courses, the workload was:		n=21 av.=3.19 md=3.00 dev.=0.68

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1) Miscellaneous #1 (*)	
8.2) Miscellaneous #2 (*)	
8.3) Miscellaneous #3 (*)	
8.4) Miscellaneous #4 (*)	
8.5) Miscellaneous #5 (*)	

(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Comments Report

7. COURSE EVALUATION (PART V)

7.3) Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

Good teacher with a good Attitude, Not that bad of a class

More practice. He is definitely knowledgeable about the subject

Sometimes didnt explain things very well

Positive - funny, great knowledge of the mathematical field

Negative - N/A

great helped explain problems and what was going on the ~~class~~
negative - kinds boring

More student involvement/interaction

He could be awkward at times but I think the class liked him better for it

My teacher teaches the material at a level
that is understandable,

Easy to understand, not intimidating, occasionally funny.

He uses lots of good examples.

* very good teaching, sometimes a bit too fast for me and used different methods to solve problems, which were new to me.
All in all, glad he was my instructor.

be a little more enthusiastic

Went too fast, skipped steps, try different approaches sometimes

Lots of time spent on the beginning of the course

more involving
 somewhat oddly explained

He's funny and does his best to make sure that we understand the material and he'll work with us if we don't.

It has to be a pain to teach at 8:20 but group work seemed to make it more engaging!

He was very helpful and went over examples.

7.4) Comment on what you feel are the positive and negative aspects of this course:

Positive = worksheets and online help with answers

Negative = class can get boring sometimes

She states topic clearly.

material a little repetitive

It is a bit repetitive but makes sure you know basics

positive - material isn't as hard

negative - repetitive

positive: easier course

negative: slightly tedious

It moved quickly but was thorough and built continuously on what was previously learned

None

Great basic foundation of math

The curriculum was taught well.

* the course was not too complicated or hard.

+'s good curriculum

-'s sees Pac teaching

I feel like I did not learn much

I felt like the course was good

Funny teacher with great attitude

none

It was too fast paced at times and was hard to catch
up with.